

**EARLY CHILDHOOD EDUCATION
ADVISORY COMMITTEE**

**Friday, October 9, 2020
1:30 -3:00 pm**

Zoom meeting

<https://cccconfer.zoom.us/j/94837128583>

AGENDA

1. Welcome, introductions
 - a. Check in - name and 1-2 words that describe how you are feeling today
 - b. Please enter the following information in the chat. Kind of a virtual meeting sign in sheet. Name, Job Title, Employer, Current email address
2. Current view from the field
 - a. Individuals associated with programs directly serving children
 - i. Are you open? Have you been able to retain all your staff? What adjustments have you made in order to reopen? If not yet reopen, how do you view the prospects of reopening in 2020? 2021?

b. How do you view the morale of early childhood educators right now?

c. What suggestions do you have for COM ECE program?

3. ECE program update

a. Online classes

i. Spring was a wild ride but we all got through it

ii. Deep faculty training over the summer in prep for fully online this semester; will also be online in the Spring

iii. Steep learning curve for students and faculty;

SYNCHRONOUS AND ASYNCHRONOUS

iv. Currently surveying my students; from 15 responses so far, this is first online class for 11 students (not counting last spring); of the other 4 students, only one has taken more than one online class

1. *STUDENT STORY, WILL START SONOMA STATE*

NEXT FALL WITHOUT EVER ACTUALLY

MEETING HER COM TEACHERS. WEIRD.

v. COM doing as much as it can to get students technology and assistance; laptops are all back ordered at this point

vi. *MAPS SUPPORT AVAILABLE NOW*

b. Fall Early Learning Summit

- i. Linda Brault - WestED thanks to funding through MCOE;
two part-day online trainings; *STILL PLENTY OF ROOM
TO ENROLL*

c. Updates to Certificate requirements

- i. Core skills certificate - no changes but would like
Advisory Committee approval to submit to chancellors
office for official approval **APPROVED**

1. Makes issuing certificates official function for
enrollment services; certificates will show on
transcripts

- ii. Certificate of Achievement

1. Coursework that leads to AS degree

2. Aligned with Teacher Permit requirements

- a. ECE222 - Curriculum and Strategies for
Children with special needs went from a 2 unit
to a 3 unit class (CAP alignment & instructor
urging) so certificate must go through
approval process again - goes from 42.5 to
43.5 units

- b. Required to list specific courses rather than categories like the matrix does: The current list of GE courses is outdated with some courses no longer available
 - c. Karen is working on it
 - d. Need Advisory Committee Approval to make changes **APPROVED**
- d. Spring schedule planning
- i. All online again
4. Child Development Training Consortium update *REVIEW FLYER*
- a. CDE changed the funding and there is no more funding for a local College CDTC Coordinator
 - i. Per unit funding was increased and percentage to support college personnel to promote and oversee the program was included
 - ii. COM is also contributing to sustain the support
 - iii. I will continue to do the role - now called CDTC Campus Administrator
 - b. New payment to COM is based on \$46/eligible unit submitted by student application

- i. We will be able to issue grants of \$35/eligible unit after successful completion **APPROVED**
 - c. Increased eligibility for students who are not working
 - d. Applications direct to CDTC online; self-certification of employment
- 5. Early Childhood Education Community Workforce (ECECW) project update
 - a. Two cohorts of students have completed 12 units for the core skills certificate with support from Maricruz Aldana through CAM
 - i. Multiple funding sources (including COM Strong Workforce and Perkins funding); some funding was cut and so the third cohort we had planned to launch in Spring 2021 will not happen
 - b. Opportunity to support GE courses with concurrent engagement in a non-credit course using Adult Education Block grant funds; Considerations include:
 - i. Counseling 101: This course provides College of Marin students with **an introduction to campus services, programs, degree and transfer requirements, and**

college culture. Students develop an educational plan and learn strategies for success in college. (CSU) [May also be offered as a noncredit course; please see schedule of classes for more information.]

- ii. Selected non-credit ESL
- iii. Non-credit Study skills class (may have to develop one)
- iv. Meeting next week to discuss further
- v. Do you think we have a sufficient number of students for a cohort?

6. Future agenda item suggestions