

**EARLY CHILDHOOD EDUCATION
ADVISORY COMMITTEE**

**Friday, February 7, 2020
11:00 am - 1:00 pm**

Child Study Center, Room 120

AGENDA

1. Welcome, introductions
2. Child Development Training Consortium grant
 - a. Over earned original grant in 2018-19 (Had been underearning for several years)
 - awarded additional funds from CDTC so all students got grants
 - i. Originally 250 units at \$25/unit
 - ii. Awarded 57.5 additional units
 - iii. Total 307.5
 - b. SHOUT OUT TO MARICRUZ, KELSEY, AND THEIR TEAMS
 - c. Student evaluation of 2018-19 CDTC
 - i. Instructions for evaluation go out with checks each semester - please encourage students that you know get CDTC grants to submit evaluations.
 - ii. *DISTRIBUTE HANDOUT AND DISCUSS*
 - d. 2019-20 one-time funds have increased CDTC allocation from \$25/unit to \$26/unit
 - i. Our grant is still initially based on 250 units for 2019-20

- ii. Allows us to increase student grants by \$1, from \$23/unit to \$24/unit for 2019-20
 - 1. Can apply for addition units surrendered by other colleges by March 30
 - 2. Very important that students meet deadline for submitting employer verifications - If you have employees (or you personally) are taking classes this semester, please encourage all to submit student profile information for CDTC grant and help me by asking staff to submit required employer verification form by the deadline
 - a. Some student's complete online application but never submit signed employer verification. No grants can be awarded without employer verification printed, signed, and turned in to ECE instructor or me
 - b. When verifying employment, please pay attention to all items on the form. Most common omissions include verification individual title, license number; funding source information; program funding received - MC3 vouchers should check "CDE/ECLD Alternative Payment Voucher; and agency center type
 - 3. Fall semester more flexible - still accepting verifications for Fall but fiscal year dictates tight deadline for Spring
- e. APPROVE STUDENT ELIGIBILITY POLICIES

3. Ethel Seiderman Institute for Excellence in Early Education
 - a. Terry DeMartini
4. Early Childhood Education Community Workforce project
 - a. Maricruz Aldana/Kelsey Lombardi
5. COM ECE Enrollment
 - a. Overall COM Enrollment flat - F17-19, 3100 credit students; S18-20, 2960
 - b. ECE enrollment low - over longer term significant decline from over 200 students per semester
 - i. F19 up (174 students/630 units) from F18 (160/544)
 - ii. S20 down (176 students/631 units) from S19 (193/714)
 - iii. Summer 2019 also down, cancelled a 3-unit and a 1- unit class
(Exploration/Discovery and circle time)
6. DISCUSS IDEAS FOR INCREASING ENROLLMENT
7. Community feedback
 - a. How do our students show up in the workforce?